



2017 Governance Symposium
Ministry Leadership Program (MLP)

A new formation program?

Why?

What?

How?

WHY a new formation program?

1. There's a need...

Why a new formation program?

2. Long identified...

Why a new formation program?

3. Members are seeking it

MLP program journey – key milestones

2005 – CHA Study tour visited Ministry Leadership Centre

2013

- April – CHA Governance Conference – *Pathways* established
- June – CHA US study tour meets MLC team
- August – Dr Larry O'Connell's address to CHA conference prompts members request to explore further

2014

- April – CHA Board commits to formal assessment
- December – in principle CHA Board support

2016

- January – Visioning Seminar, CSSA engagement
- August – CHA Board approves implementation



Why a new formation program?

.....why THIS program

January 2016 Visioning Seminar - response

Program structure, content, process endorsed for its:

- 'best practice' proven nature
- capacity to develop the critical mass of leaders needed to ensure quality leadership
- demystifies formation and theological concepts
- provides a common framework and language that unites the varying charisms
- accessibility for a range of levels and diverse backgrounds of leaders and staff

January 2016 Visioning Seminar - response

- capacity to enrich individual participants as well as the wider organisation
- transferability to Australia especially through local facilitators
- opportunity to establish a benchmark for formation across the sector
- opportunity to strengthen sector collaboration, peer support and build community
- value for the wider Church

WHAT does this program have to offer?

Program goal and focus

Enable executive leaders to :

- *Personally identify* with and commit to carry the vision and culture
- *Articulate* the vision and principles, and
- *Integrate* these into their leadership work and practices

HOW does this program achieve

- Identification, commitment
- Articulation
- Integration?

HOW?

By orchestrating an **experience** for
participants

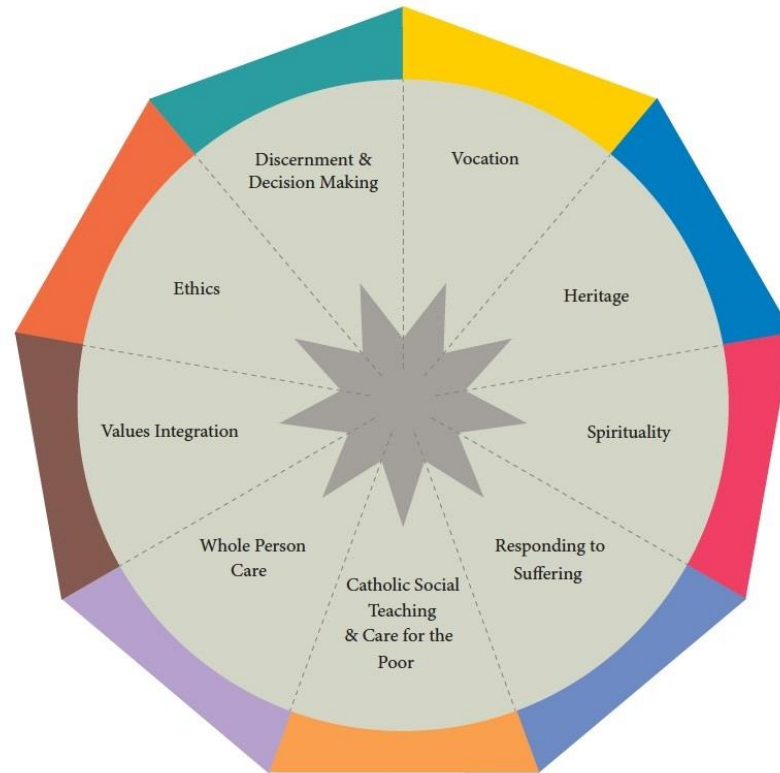
through a particular **pedagogy and process**

MLP Pedagogy and Process

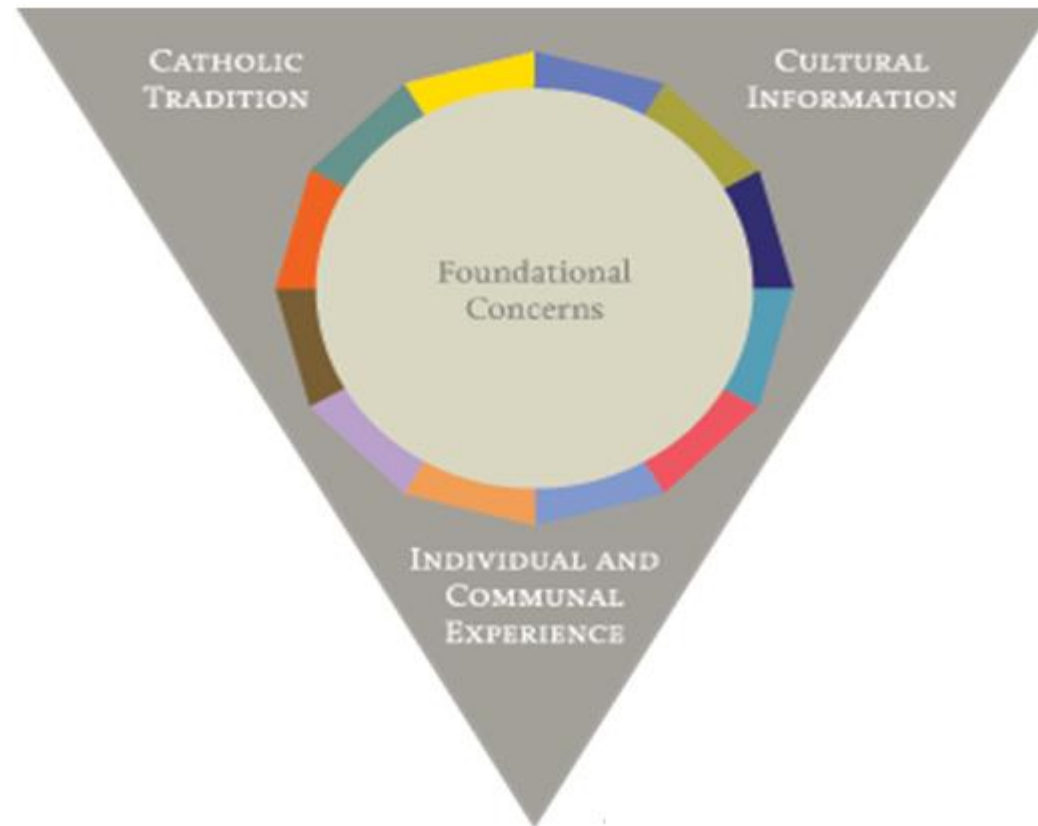
Core elements:

- Invitational approach
- Adult learning method
- Content and sequence
- Program Presenter Team: experts and formators
- Onsite/offsite connections
- Organisation cooperation and collaboration
- Alumni formation

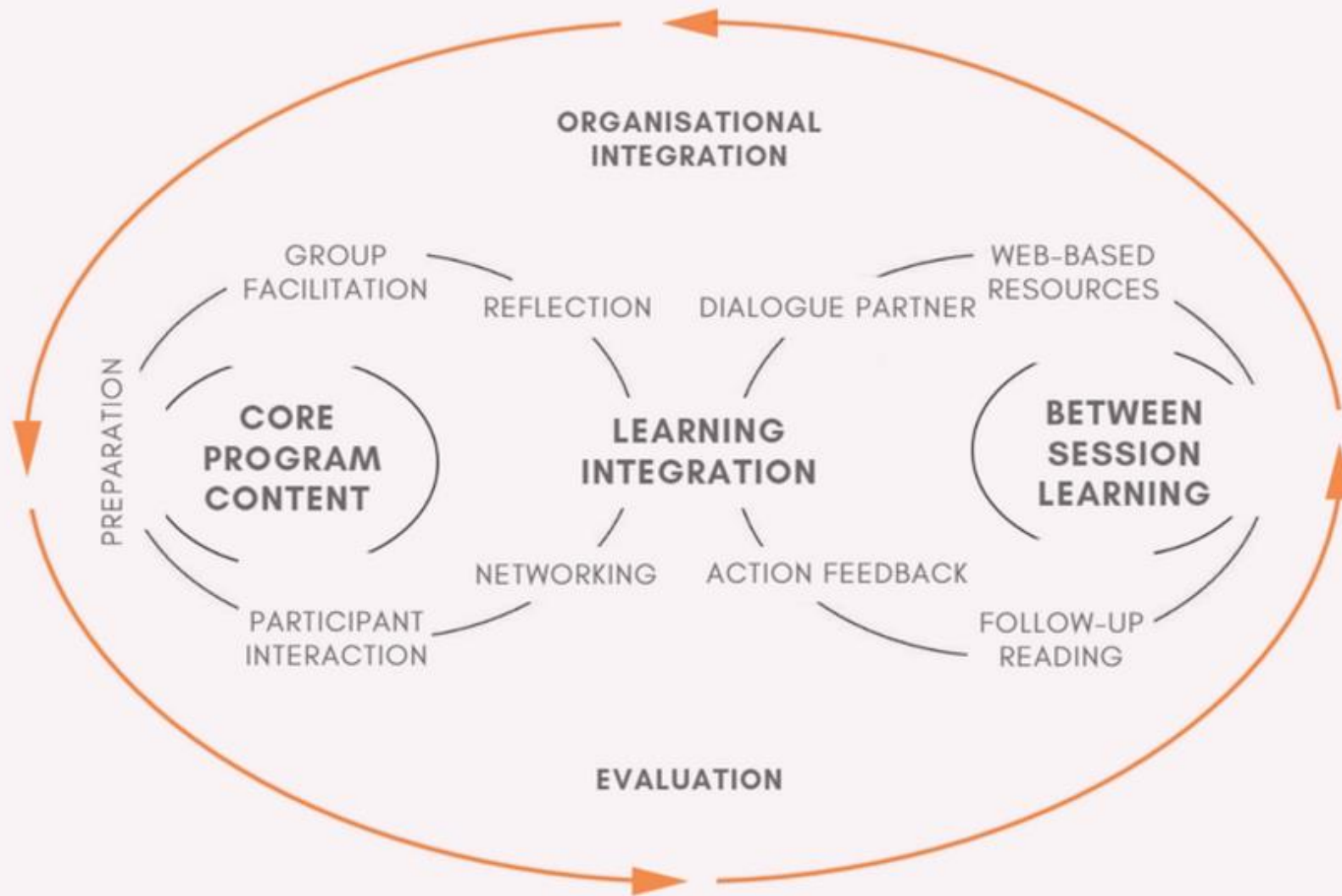
FOUNDATIONAL CONCERNS OF CATHOLIC MINISTRIES



The Triangle



THE MLP FORMATION MODEL



“Best practice” leader formation

Learning and experience is:

- relevant to the concerns and interests of the leader
- directly integrated with leadership practice
- immediately transferable within organisations
- builds community across Catholic systems

Threshold spirituality

Practices to stay centered throughout the many transitions of the day



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